Scholarships Make a Vital Impact

There are few ways to make a greater impact than by creating a scholarship at Oxford. Thanks to a generous group of Oxford alumni, parents, and friends, 85 percent of students are able to attend Oxford with the help of a scholarship. Scholarships are created in memory of loved ones, established by classes, and started by alumni, parents, and even visitors, and they can make a lasting impact on a student’s life. Scholarships also provide extra support and opportunity, giving students new experiences and helping them prepare to go out into the world.

Will Ruff 08OX is a recipient of the Brad Edwards Leadership Award, which was established in memory of Oxford student Bradley Patrick Edwards by his parents, Mr. and Mrs. J. Joseph Edwards, and friends. The one-half tuition scholarship is presented to a rising sophomore at Oxford who demonstrates outstanding character and who cares deeply for his or her fellow students, school, and community as shown by involvement and leadership. Ruff, a sophomore from Athens, Georgia, decided to come to Oxford “because of the close-knit community, the wide variety of people and ideas, the personal relationships with professors, and the cookies at Lil’s.” The Brad Edwards Leadership Award has made a difference for Ruff, giving him “some peace of mind during my sophomore year because without it I would have had to begin taking out student loans,” he said. “Because of this scholarship I have been able to better focus on my studies, and it has allowed me to take part in a sociology class that takes a trip to Ecuador during spring break, which I would not have been able to do otherwise.”

Allison Vinson 08OX and Joanna Hull 08OX are recipients of the Judy Greer Scholarship. Professor of Physical Education Emerita Greer was so close to the members of the Class of 1959 that they made her an official member of their class. When she retired, alumni from that class established this scholarship in her honor, which was supported also by other alumni and friends. The scholarship is awarded to rising sophomores who exemplify the spirit and mission at Oxford. Vinson, a sophomore from Atlanta, says one of the most important impacts the Greer Scholarship has had on her education is that it has provided funds to help her continue studying at Oxford. She also values the contact she has had with her scholarship’s namesake. “Judy Greer is a phenomenal woman who inspires me to live a strong, courageous, gentle, and passionate life.” Hull echoes this sentiment. “Dr. Greer has also opened up her home to me so that I could call any time I needed...”
The Gates Millennium Scholarship, one of the most prestigious scholarships awarded in the United States, aims to reduce financial barriers to higher education for minority students. Every year one thousand Gates Scholarships are awarded to high school seniors, young leaders who are active in their communities and who demonstrate academic achievement. There are two Gates Scholars at Oxford this year. Whitney Woodruff ’09OX, a freshman from Weaver, Alabama, is one of them. Woodruff is interested in a career in industrial engineering, business, or law. She applied to Northwestern and Vanderbilt, but she chose Oxford, and the academic experience has rewarded her. “I grew up in a very small town in Alabama, but when I was in tenth grade, I applied to the Alabama School of Math and Science. It was a small community, and we took college classes. I took AP physics, and I remember I wasn’t very good at the class, but I liked the teacher and the challenge,” she said. “I always feel like I accomplished something when I got a problem right that took up the entire page. That’s how it is at Oxford.”

Vanetta Thomas ’09OX is also a Gates Scholar. A freshman from Indianapolis, Thomas is interested in majoring in anthropology and studying in Spain with the Emory Iberian Studies Program this summer. She likes Oxford because her teachers have a passion for what they’re doing,” she says. “When you sit in class and have a teacher who is really excited about what they’re teaching, it makes you excited too.”

The Gates Millennium Scholars program, established in 1999, was initially funded by a $1 billion grant from the Bill and Melinda Gates Foundation. Administered over twenty years by the United Negro College Fund, the Gates Scholarships will provide tens of thousands of students with the opportunity to go to college without a financial burden. The foundation aims to help Gates Scholars gain their education and build a diverse generation of new leaders in the United States.

When you sit in class and have a teacher who is really excited about what they’re teaching, it makes you excited too.

—Vanetta Thomas ’09OX

“...and it will be Class. That gives where students take their book and hand around the class and collaborate, work before class is true Oxford and will always call Oxford Dining Hall Dedicated to Lillian Long

On Sunday, September 23, the Oxford dining hall was officially named Lil’s in honor of Lillian Long. Long worked in the dining hall for twenty-eight years, from 1976 to 2004, and along the way became a beloved Oxford icon. The dedication was sponsored by the Oxford Alumni Board.

The Michael S. Overstreet Scholarship

Remembering the joie de vivre of Mike Overstreet, Class of 1976

With his penchant for practical jokes and his deep, infectious laugh, Michael Overstreet ’76OX 78C made plenty of lifelong friends during his two years at Oxford College. When Overstreet died in May 2001 at age forty-four from non-Hodgkin’s lymphoma, his Oxford friends decided they wanted to remember him by establishing a scholarship at the college where he spent his time laughing and learning.

“Mike was full of life and good humor, but there was also a goodness, kindness, intelligence, and a sense of integrity about him that all of us admired. Countless memories of Mike bring smiles and laughter to all of us who knew him, and a desire to create a lasting memorial to him,” said Susan Atkinson Gregory ’77OX 79C and Michael Overstreet’s classmate from the Alpha (KA) fraternity. He was an avid runner and participant in the annual Peachtree Road Race.

Oxford College Office of Development and Alumni Relations, 100 Hamill Street, Oxford, Georgia, 30054.

A core group of Overstreet’s classmates has been instrumental in seeing the scholarship through to fruition, said Gregory, including her husband, Luke Gregory ’76OX 78C, Melissa Martin McLendon ’76OX 78C, Andy Tatnall ’76OX 78C, and Lin Callihan ’76OX 78C. “Mike was the ultimate prankster,” says Callihan. “A group of us at KA on two or three occasions made the obligatory night mission to paint the Sigma Alpha Epsilon (SAE) lion. I will have to boastfully say that on all occasions we were never caught.”

The Michael S. Overstreet Scholarship of five thousand dollars will be awarded to one to two students entering Oxford College and continued for the two-year Oxford experience, with primary consideration given to the children of alumni.

“This is the first scholarship created to support children of Oxford alumni,” said Jennifer Taylor, dean of enrollment services. “It will be a great way for Oxford to give back to alumni as they have children who want to attend their alma mater.”

The goal is to have the scholarship fund at $100,000 and fully endowed by 2011, which would have been Overstreet’s thirty-fifth Oxford College reunion. “This scholarship will ensure that new generations may participate in the excellent education and personal relationships that the Oxford experience offers,” Gregory says.

For those interested in contributing to the scholarship, contact Mary Barnes in the Oxford College Office of Development and Alumni Relations, 100 Hamill Street, Oxford, Georgia, 30054.
Oxford students need your help

Three developments have conspired to reduce the availability of scholarship support for students at Oxford College. All three are good developments in their own right, but the consequences for our scholarship funds are significant.

One development is the increase in Oxford’s enrollment. Unexpected increases in applications and the yield ratio resulted in a twenty-two percent jump in enrollment over three years. Over that same period we had only a modest increase in endowed scholarship funds, so we now have many more students sharing the same endowment base with less support available per student.

The second development is Emory Advantage. This is the trend-setting financial aid program announced a year ago by Emory and promptly copied by several other leading universities. Emory Advantage guarantees students from families earning less than fifty thousand dollars per year a financial aid package made up of grants and work-study—no loans. Students whose families earn between $50,000–$100,000 per year have their student loans capped at fifteen thousand dollars for four years. This is a huge boon to students from middle class and lower middle class families, and we are proud to be making an Oxford/Emory education available to them. But especially for Oxford, this program will require a large slice of our financial aid resources.

The third development is the improvement in programs, services, and facilities that support Oxford students. We have added seven new faculty in three years. We have remodeled many classrooms and upgraded the furnishings in every one. We have expanded the staff that provides health care, social and developmental programming, athletics, tutoring, and library services. Phi Gamma is now a study/social space open to students twenty-four hours a day. All these were needed improvements, but they have costs, and thus tuition has had to increase to make them possible. Because Oxford meets 100 percent of each student’s demonstrated financial need, increased tuition means an increase in the cost to the college of financial aid.

Two weeks ago in Florida I met an alum who said, “My experience at Oxford College transformed my life, and I could never have attended without the scholarship.” Perhaps your experience or the experiences of your friends and classmates were similar. As generous as our scholarship program is, it does not meet all our students’ needs. We are very grateful for your generosity that has gotten us to our current state, and we hope you will contribute to the growth of our scholarship endowment. There is no gift more likely to have an immediate, personal, and profound impact on one or more students who want and will benefit from an Oxford education.

Stephen H. Bowen
stephen.bowen@emory.edu

Become an Oxford Mentor

Join us in the Mentor Program for Oxford College, a new alumni volunteer initiative that matches Oxford sophomores with alumni professionals for career advice. Oxford sophomores can benefit from the exchange of ideas, advice, and expertise that professional connections can provide. Mentor programs already established at Emory College and Goizueta Business School have seen great success.

We are identifying Oxford College alumni who would like to form a mentoring connection with an Oxford sophomore to help students navigate their career decisions. Mentors and protégés will be matched on a range of criteria, including shared academic interests and experiences, career fields, even student activities or alumni groups.

Coordinated by the Emory Alumni Association and the Oxford Offices of Alumni Services and Career Services, the program plans to have thirty mentoring pairs of Oxford sophomores and alumni. Students selected to participate will have shown a commitment to their career development and to networking with alumni. The mentor and protégé will be expected to talk, email, or meet at least once a month based on their schedules. The mentor might host a job-shadowing day, for example, or the protégé to gain an inside look at his or her career field and the role he or she will play. There also will be program-wide events to meet other mentoring pairs and discuss career topics. Mentors are invited to participate regardless of where they reside. If they live outside the Atlanta area, they will be matched for mentoring, most likely with a student who plans to live in their area after graduation.

If you are interested in participating in the Mentor Program and becoming an alumni mentor, please contact Tammy Camfield, director of alumni relations, at tcamfield@emory.edu or 770.784.8414; or Susan Laird, coordinator of career services at Oxford, at 770.784.8394 or slaird@emory.edu.

Pierce Institute Prepares Engaged Scholars

This spring the Pierce Institute for Leadership and Community Engagement celebrates its first anniversary at Oxford. David Gowler, Pierce Professor of Religion, serves as director.

Funded by a gift from the D. Abbott Turner family, the Pierce Institute supports and coordinates programs that help to prepare thoughtful, committed, and socially responsible graduates of Oxford. The institute provides opportunities for students to take on leadership and service roles on campus and in the community by integrating academics, leadership development, and community engagement.

The work of the Pierce Institute is based on these four “pillars”:

1. Community Engagement, which includes the Bonner Leaders Program, Ethics and Servant Leadership, Theory Practicum, Service Learning, and Volunteer Oxford

2. Leadership, which includes the Oxford Scholars Program, Experience in Cultivating Excellence in Leaders (EXCEL)

3. Global Engagement, which includes Journeys of Reconciliation, Global Connections, and off-campus courses with significant ethical components

4. Pierce Program in Religion, which includes the Pierce Visiting Scholar Program with Oxford University, the Department of Religion, the Chaplain’s Office, the Pierce Program Lecture series, Emory Studies in Early Christianity book monograph series, and the Samuel W. Mills Peace Lecture series

The institute’s emphasis on the integration of leadership and service reinforces both Oxford’s mission of being a transformative learning environment and Emory’s cross-cutting theme of preparing engaged scholars, those who are both scholars and citizens with a responsibility to their communities.

Global Connections Brings Oxford Students Abroad for Understanding

In January, three Oxford students traveled to Jordan, Israel, and the Palestinian Territory for a two-week Journey of Reconciliation. Originally created by Oxford Reverend Sammy Clark and now sponsored by the Emory Office of the Dean of the Chapel and of Religious Life, the Journeys program provides Emory faculty, staff, and students with the opportunity to visit areas of conflict in the world to cultivate relationships and knowledge. Through political discussions with country leaders, conversations with community members, and visits to historical sites of conflict and reconciliation, the group participates in conversation, learning, and understanding. Recent Journeys trips have taken students to South Africa, India, and New Orleans.

The Journeys trips became so popular that Oxford Reverend Judy Shema created another travel seminar, Global Connections. While Global Connections is similar to the Journeys program, it is only for Oxford students and continues, and it is always led by Oxford faculty and staff. In May 2007 Kim Anderson, associate dean of academic affairs and associate professor of philosophy, led a trip to Poland with Shema. In May 2008 Mike McQuaid, professor of sociology, Joe Moon, dean of campus life and Shema will lead a trip to Vietnam. A trip to Turkey is planned for May 2009, which Shema will lead with Florian Pohl, assistant professor of religion.

Fleming Memoir Donated to Millsaps Library

The daughter of Neal Bond Fleming ’33C ’36T recently donated the Fleming family memoir to Wilson Library of Millsaps College in Jackson, Mississippi. Fleming, who was dean of Oxford from 1966 to 1976, worked at Millsaps from 1945 to 1982, serving as professor and chair of the Millsaps Department of Religion and Philosophy and then later Department of Philosophy. His memoir, Of Me and My Family, includes descriptions of his experiences as a professor at Millsaps and at other colleges in Louisiana and Georgia.

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Scholarship  
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a good meal or a place to study in peace and quiet,” she says. “I have enjoyed being a friend with an Oxford legend as a direct consequence of receiving the scholarship.” A sophomore from Adelphi, Maryland, Hull aims to earn a degree in public health and work in global health or epidemiology after Emory, and Vinson has plans to be an occupational therapist when she graduates. These careers, though still years away, were given important early support by the Class of 1959.

The Sammy Clark Scholarship was established in 2003 by alumni and friends to honor Reverend Sammy Clark, who was the Oxford chaplain from 1982 to 1998. It is awarded to a rising sophomore for their service and volunteerism. The impact this scholarship has had on Lucia Vidable 08OX is clear. “I felt appreciated and valued. I felt like all the work I have put into everything that I have done as a leader in this college was being noticed. I thought I wasn’t going to get it; I didn’t even dress up for the ceremony, and when they said my name for a second I didn’t even move. My friend tapped me on the shoulder and said, “That’s you!” The relationships she has formed with professors have been very important to her, says Vidable. “My adviser, Mrs. Brenda Harmon, is like my second mother. She, among others, has helped me and supported me through every good and bad experience that I had at Oxford. I have felt loved, cared for, and appreciated. This is something that is very important in Hispanic culture.

I am very family oriented and some of my professors were family away from home.” Vivable plans to attend medical school after graduation from Emory. “I want to travel to developing countries in South America and Africa and educate women on issues related to their health and well-being.”

Oxford Dean Stephen Bowen believes the value of scholarships is immeasurable: “In addition to the direct and individual benefits of scholarship assistance, students benefit indirectly from the great variety of classmates that Oxford is able to attract with scholarship aid. Oxford students often talk about how much they learn from each other, from learning about their classmates’ life experiences. Both need-based and merit-based scholarships are important tools that our admission staff use to enroll students from widely varying backgrounds—socioeconomic, geographic, ethnic, religious, and racial—and together they create a dynamic, challenging, and fertile academic community.”

The Oxford alumni, parents, and friends who have given generously to establish such scholarships extend the reach and the impact of those students they support. The students who receive scholarships are forever changed, enriched, and supported at a crucial time in their lives.

Oxford parent gives back through extraordinary gift

When Surabhi Agrawal 08OX signed up for professor Mike McQuaide’s Social Changes in Developing Societies course she never imagined the experience, and benevolence, that awaited her.

Through an award given by an Oxford parent, Agrawal was granted the opportunity to travel with her class to Ecuador to visit Shaman villages in remote parts of the South American country.

The sociological excursion explores the mystifying culture of Shamanism, a medicinal practice where village doctors diagnose and treat ailments through the use of spirits.

Shamans believe that bad spirits are the cause for most human diseases, and customary ritualized healings would exercise these spirits from the body for a more peaceful existence.

During the trips Oxford students spend ten days traveling the jungle witnessing Shaman rituals and learning from a host family.

Born in Delhi, India, and spending her formative years in Miami, Agrawal was accustomed to being surrounded by different cultures and thought the trip to be another way to broaden her horizons.

“I found out about the course and told Dr. McQuaide I would need help in terms of funding the trip,” says Agrawal. “He said that he would see what he could do.”

McQuaide then turned to Cynthia Silverman, parent of Rachael Silverman 07OX, a former mentee and student of McQuaide’s who also traveled to Ecuador with the class a year prior.

After seeing how much her daughter gained from the experience in South America, Silverman wanted to provide the same opportunity for another student to travel with the group and donated a monetary gift to the class to use toward traveling expenses.

“The journey in Ecuador did prove to be a life-altering experience for Rachael that awakened her spirit and her desires to serve others and learn about cultural diversity,” says Silverman. “Dr. McQuaide’s sociology course will serve her well and continue to offer her lessons for a lifetime.”

Agrawal was the lucky recipient of the Silverman gift, and just like Rachael, she too brought back many a positive memory from her time learning with the Shamans.

“I’ve traveled to other places around the world, but I’ve never seen a place so beautiful. It amazed me how much natural beauty there was here,” says Agrawal. “This was an eye-opening experience. It gave me a greater appreciation for nature, the different perspectives in the world, the different cultures. I think it has helped me in my quest to become a global citizen.”
Living Labs
Building sustainable communities

There’s absolutely no question that our fuel usage has impacted global warming and climate change, and we’ve got to look at alternate technologies,” says Brenda Harmon, senior lecturer in chemistry. Students in her Organic Chemistry class are going to do just that.

This spring, Harmon’s students will produce fuel-grade ethanol and biodiesel from the vegetable oil waste they collect from the Oxford cafeteria, and then they’ll donate it to a local biodiesel user. The class is a part of the college’s Theory-Practice-Service Learning (TPSL) program, where classes incorporate a service element in the curriculum.

“We’ve never made anything as part of TPSL, where we’re donating whatever we’re making. We always made it as sort of ‘well, this is what you do because this is what organic chemists do.’ We try to pick things that are real world and interesting to students. But we’ve never made it to take the product and donate it,” says Harmon.

Harmon sees biodiesel as a good way of using the infrastructure that is already in our communities. “It has to be some type of liquid. We’re used to going to some type of filling station and filling our car with liquid that burns,” she says. “And biodiesel is great for several reasons: It’s a renewable fuel, and if it’s done locally, it’s really sustainable. We’re going to be taking the cafeteria waste and making it into fuel. We usually pay to have this waste removed.”

To augment the project, Harmon received a grant from the Emory Office of Sustainability Initiatives. At first she planned to have each student make about 500 ml of biodiesel, which would produce about four gallons. But the grant allows Harmon to buy a “Freedom Fueler,” a large biodiesel processor, enabling the class to make forty gallons a batch. The grant also required the students to either develop or host the sustainability carnival for Earth Day. At the carnival, her students demonstrated the biodiesel technology and how it creates energy.

The carnival raised awareness of the project and alternative fuels, what Harmon believes is key in getting people to “go green” themselves. “When I realized all of our power plants are coal fired, it changed how I felt about it,” she says. “You can talk about being green, but something has to happen to you personally to change your thinking.”

Oxford students demonstrate service commitment

In the 2006–2007 academic year, Oxford students demonstrated their strong commitment to helping others, completing 10,000 hours of community service. Much of the service hours were logged in part during two trips to New Orleans, where students assisted in Hurricane Katrina recovery work. Nearly half of the hours were completed as part of the Theory-Practice-Service Learning (TPSL) program, which integrates fieldwork with classroom study. The other service hours were given to various fields of study. The participating middle school students get to take part in a full scientific research process, and Oxford students learn the more complex effects of rapid suburban development.

Eichler awarded grant for ozone study

Chemistry professor Jack Eichler was awarded a grant from the Emory Office of University-Community Partnerships for his Theory-Practice-Service Learning project examining the ozone. The long-term air quality study will measure ground-level ozone at selected sites in Newton County, one of the fastest-growing counties in the United States. The study pairs students in Eichler’s introductory chemistry course for non-science majors with local middle school students. The students collect air and water samples, analyze their data, and report and present their findings. The participating middle school students get to take part in a sustainability project, and Oxford students learn the more complex effects of rapid suburban development.

New Name for Oxford Career Development Award

The Oxford Career Development Award has been renamed the Gregory/Rackley technologies,” says Eugene Rackley, who taught at Oxford from 1947 until his retirement in 1979.

An Oxford student assisting a local middle school student with research for Eichler’s TPSL ozone study.

Request Your Missing Diploma

Are you missing your Oxford diploma? It’s not too late to order one so you can proudly display it in your office or at home. Contact Tammy Camfield in the Development and Alumni Relations Office at tamcamfie@emory.edu or 770-784-8414 to request your diploma. If we have it on file at Oxford, we will ship it to you free the very next day. If we have to order a replacement, the fee is $35, and you will receive it in four to six weeks.

If you are missing your Emory University diploma, requests for diplomas must be made in writing to the Office of the Registrar, Emory University, 100 Boscheuillet Jones Center, Atlanta, GA 30322. The cost of replacement is $35.00 payable by cash, check, or money order, payable to Emory University. Processing time is approximately six to eight weeks.

All email or written requests must include the name to appear on the diploma, the graduation year, the degree received, phone number, and physical address. Please, no post office box addresses. To download a request form for your Emory University diploma, go to www.registrar.emory.edu/commencement/gradinfo.htm.
Prior to 1970

Sam Ramsey 59OX 61B retired as mayor of Covington, Georgia, December 2007. He will continue to serve as president of Ramsey Furniture and will serve as chair of the Board of Trustees of Salem Campground in Rockdale County, Georgia.

Burton V. Reifler 61OX 64C 69M 71MR has been selected president of American Board of Psychiatry and Neurology for 2008.

1970-1979

Luke Gregory 76OX 78C, recently joined Vanderbilt University Medical Center as assistant vice chancellor for health affairs, senior vice president, and chief business development officer.

Horace Johnson 77OX 79B was elected vice president of the 2008 Board of Trustees of Leadership Georgia. He will serve as president in 2009 and chair in 2010.

Born to: Robert J. Roberts 78OX 80C published “Phalutic Materials in Archival Collections: Their Appraisal, Preservation, and Description” in the Spring/Summer 2007 issue of American Archivist. He has been appointed to associate professor in the special collections and archives department of Georgia State University. He lives in Atlanta.

Carla Dunn Murphy 79OX 81C received her master’s degree in early childhood education at Emory University in January 2007. She is the special collections and archives department of Georgia State University. She lives in Atlanta.

1980-1989

David L. Whately 81OX received the Order of Merit from Colombian President Alvaro Uribe for his continuing efforts in training the protective security details of the Colombian government.

Andrew E. Ballard 86OX 88C is a court psychologist for Fulton County, Georgia, December 2007. He will continue to serve as president of the Oxford Board of Counselors.

Lisa Brunowitz-Halattornich 88OX 90C is the marketing and communications manager for the Cleveland Cavaliers basketball team. She lives in Cleveland, Ohio.

Isam Vaid 93OX 95C 99PH received his PhD from the University of Pennsylvania at Philadelphia, Philadelphia, Pennsylvania.

Rob Armstrong 95OX 97C has accepted a position as head of Oral and Maxillofacial Surgery at the Cleveland Clinic. Rob is on staff as a team doctor for the Cleveland Browns football team and the Cleveland Cavaliers basketball team. He lives in Chagrin Falls, Ohio.

Karen L. Lachmayr 97OX 99C received her PhD in environmental microbiology from Harvard University. She lives in Topsfield, Massachusetts.

Born to: Katela Mehta Harper 98OX 99C and her husband, Jonathan, a daughter, Maya Liddon, on November 18, 2007. The family lives in Atlanta.

Born to: Karl Austin 96OX 98B and his wife, Andrea, a daughter, Korinne Maddox, on August 31, 2007. Karl recently completed a master of art degree in anthropology from the University of California, Los Angeles.

Fiona Galloway 96OX 99C received the Outstanding Atlanta Award for her contributions to the betterment of the city. Fiona was one of ten honored on November 16, 2007, at the Georgia Pacific Auditorium. She currently works as a management and program analyst for the CDC, International Emergency and Refugee Health Bureau.

Josh Stack 98OX 99C is working for MANNA Food Bank as the marketing and communications coordinator in Asheville, North Carolina.


Born to: Janice Zaiden Timmermann 99OX 99B and her husband, Jason, a daughter, Addison Grace, on July 22, 2007. The family lives in Atlanta.

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Born to: Rebekah Baurer Barnett 98OX 90C and her husband, Rick, a son, Van, on August 31, 2007. The family lives in Savannah, Georgia.

Born to: Tamika L. Vines 98OX 90C and Kalim Colbridge 98OX 90C, a daughter, Gabrielle Aubry, on September 13, 2007. The family lives in Upper Marlboro, Maryland.

Abbe: Santcho Flanigan 100OX 101C and Marie Lance on August 18, 2007. Santcho received a JD from the University of the Emory School of Law in 2006 and is practicing labor and employment law in Milwaukee.

2000s

Married: Lauderdale Melanie Malen 01OX 03C and Nathan Tenney on July 15, 2007. The couple lives in Claremont, California.

Adrienne Leigh Gauthier 02OX received her master’s degree in social work from Emory University in May 2007. She currently works in Al Gore’s office with the Clinton campaign in Nashville, Tennessee.

Lauren L. Meek 02OX 04C passed the Georgia bar and joined Langley & Lee, LLC, as an associate working with medical malpractice/personal injury litigation and bankruptcy. She lives in Atlanta, Georgia.

Jason Soggins 02OX 04C graduated cum laude from Harvard Law School in 2007 and will be clerking for Judge Duida O’Scannlain of the United States Court of Appeals for the Ninth Circuit.

Married: Allyson Leigh Carangio 03OX 06C and John E. Brandt Jr. on June 23, 2007. The couple lives in Athens, Georgia.

Emily Allen 06OX 08C has been selected for Emory’s Robert T. Jones Scholarship and has been named director of transportation for 2008

Born to: Lisa Brenowitz-Hahamovitch 88OX 90C and her husband, Jason, a daughter, Addison Grace, on July 22, 2007. The family lives in Atlanta.

Born to: Abraham Vogel 90OX 92C and his wife, Lauren, a son, Van, on March 1, 2008. The family lives in Atlanta.

Born to: Laura Marie Maben 01OX 03C and her husband, Jerrell, a daughter, Anna Marie, on February 11, 2008. The family lives in Alpharetta, Georgia.

Born to: Kealin Culbreath 96C, a daughter, Janine Zaiden Timmermann 99OX 99C and her husband, Jason, a daughter, Addison Grace, on July 22, 2007. The family lives in Atlanta.

Married: Sam Bradford 06OX 08C and Emily Allen 06OX 08C.

2000-2009

Born to: Mary Emily Galloway 97OX 99B and her husband, Jason, a daughter, Addison Grace, on July 22, 2007. The family lives in Atlanta.

Born to: Vivienne E. Shriver 00OX 02C and her husband, Jason, two sons, Cole and Jack, on September 12, 2007. The family lives in Stockbridge, Georgia.

Wendy D. Ware 05OX 07C received the American Board of Psychiatry and Neurology certification in 2006 and is practicing neurology in Alpharetta.

Married: Andrew E. Ballard 86OX 88C and his wife, Andrea, a daughter, Korinne Maddox, on August 31, 2007. Karl recently completed a master of art degree in anthropology from the University of California, Los Angeles.

Karen L. Lachmayr 95OX 97C received her PhD in environmental microbiology from Harvard University. She lives in Topsfield, Massachusetts.

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In Passing

John Robert (Ricky) Hammond 70OX

Ricky Hammond 70OX of Snellville, Georgia, the first black student to attend Oxford College, passed away on December 14, 2007, from cancer. Hammond was born in Cleveland, Ohio, in 1950 and grew up in Covington. He attended Newton High School, from which he graduated in 1968. Hammond enrolled at Oxford on an academic scholarship, and though he was a symbol of change on campus, his brother Keith said he did not encounter too many problems as the first black student to attend the college. “He handled everything in a quiet type way,” he said. “He seemed to be the type of person that never really let anything bother him. He just looked beyond them and kept going. He wasn’t the type of person to give up.”

After Oxford, Hammond continued at Georgia State where he majored in accounting. He worked for Mobil Chemical Company for twenty-seven years and then Buckhead Bulldog Movers as operations manager.